

2012-13 Texas Academic Performance Report

District Name: **LEANDER ISD**

Campus Name: **FLORENCE W STILES MIDDLE**

Campus Number: **246913048**

2013 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 666
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 6														
Reading	2013	72%	88%	93%	75%	87%	94%	*	100%	-	100%	63%	75%	*
Mathematics	2013	74%	88%	85%	73%	79%	86%	*	100%	-	*	74%	74%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 7														
Reading	2013	78%	92%	93%	86%	93%	93%	*	100%	-	89%	58%	91%	-
Mathematics	2013	72%	89%	97%	100%	96%	96%	-	100%	-	*	77%	95%	-
Writing	2013	71%	88%	93%	100%	93%	92%	*	100%	-	89%	50%	86%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 8														
Reading	2013	83%	95%	96%	100%	100%	97%	-	90%	-	71%	92%	94%	*
Mathematics	2013	76%	93%	93%	80%	91%	94%	*	94%	-	92%	67%	79%	*
Science	2013	75%	91%	93%	83%	92%	94%	-	100%	-	*	82%	81%	-
Social Studies	2013	64%	84%	85%	*	80%	87%	-	88%	-	*	73%	88%	-
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	90%	100%	*	100%	100%	-	*	-	*	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	89%	93%	85%	92%	94%	100%	99%	-	85%	73%	87%	*
Reading	2013	80%	91%	94%	84%	92%	95%	*	100%	-	85%	70%	86%	*
Mathematics	2013	79%	88%	95%	84%	93%	95%	*	100%	-	95%	80%	89%	*
Writing	2013	63%	79%	93%	100%	93%	92%	*	100%	-	89%	50%	86%	-
Science	2013	82%	92%	93%	83%	92%	94%	-	100%	-	*	82%	81%	-

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Social Studies	2013	76%	90%	85%	*	80%	87%	-	88%	-	*	73%	88%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	52%	66%	38%	66%	66%	80%	91%	-	64%	32%	54%	*
Reading	2013	41%	59%	71%	40%	71%	70%	*	90%	-	65%	33%	54%	*
Mathematics	2013	34%	48%	64%	36%	64%	63%	*	93%	-	65%	39%	50%	*
Writing	2013	32%	52%	70%	57%	72%	65%	*	100%	-	89%	17%	64%	-
Science	2013	33%	52%	67%	33%	56%	71%	-	75%	-	*	45%	69%	-
Social Studies	2013	26%	45%	50%	*	48%	51%	-	75%	-	*	9%	38%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	23%	28%	12%	26%	28%	0%	47%	-	30%	4%	23%	*
Reading	2013	17%	31%	41%	24%	43%	40%	*	57%	-	40%	5%	29%	*
Mathematics	2013	15%	22%	20%	0%	15%	20%	*	40%	-	20%	7%	22%	*
Writing	2013	4%	10%	19%	0%	14%	17%	*	40%	-	44%	0%	18%	-
Science	2013	10%	20%	28%	17%	24%	29%	-	38%	-	*	0%	19%	-
Social Studies	2013	9%	20%	28%	*	24%	27%	-	63%	-	*	0%	19%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	70%	75%	83%	75%	74%	*	85%	-	58%	53%	n/a	-
Mathematics	2013	59%	64%	67%	62%	69%	65%	*	80%	-	79%	73%	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	20%	21%	21%	27%	20%	*	36%	-	5%	23%	n/a	-
Mathematics	2013	16%	18%	12%	10%	12%	12%	*	15%	-	5%	12%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	55%	54%	63%	33%	63%	-	*	-	*	33%	38%	*
Mathematics	2013	46%	57%	63%	67%	55%	63%	-	*	-	*	64%	60%	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	5%	4%	0%	0%	3%	-	10%	-	29%	8%	6%	*
STAAR Cumulative Met Standard														
	2013	90%	98%	99%	100%	100%	100%	-	100%	-	*	92%	94%	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	7%	7%	20%	9%	6%	*	6%	-	8%	33%	21%	*
STAAR Cumulative Met Standard														
	2013	86%	97%	98%	*	100%	99%	*	100%	-	92%	92%	94%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	99%	-	100%	98%	99%	100%
Included in Accountability	92%	95%	93%	99%	89%	95%	100%	86%	-	94%	95%	91%	25%
Not Included in Accountability													
Mobile	4%	3%	5%	0%	10%	4%	0%	4%	-	6%	3%	7%	8%
Other Exclusions	3%	1%	1%	0%	0%	0%	0%	9%	-	0%	0%	1%	67%
Not Tested	1%	1%	1%	1%	1%	1%	0%	1%	-	0%	2%	2%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

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 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	666	100.0%	34,265	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	4.5%
Kindergarten	0	0.0%	7.5%	7.7%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.9%	7.5%
Grade 5	0	0.0%	7.9%	7.4%
Grade 6	274	41.1%	8.1%	7.5%
Grade 7	226	33.9%	8.0%	7.5%
Grade 8	166	24.9%	7.7%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.1%	6.9%
Grade 11	0	0.0%	6.5%	6.5%
Grade 12	0	0.0%	6.1%	6.0%
Ethnic Distribution:				
African American	25	3.8%	3.9%	12.7%
Hispanic	122	18.3%	23.8%	51.3%
White	446	67.0%	63.3%	30.0%
American Indian	2	0.3%	0.3%	0.4%
Asian	49	7.4%	5.2%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	22	3.3%	3.4%	1.8%
Economically Disadvantaged	68	10.2%	21.9%	60.4%
Non-Educationally Disadvantaged	598	89.8%	78.1%	39.6%
English Language Learners (ELL)	9	1.4%	4.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	-	1.2%	1.7%
At-Risk	108	16.2%	27.4%	44.7%
Mobility (2011-2012)	0	-	9.8%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.5	19.6
Grade 1	-	19.7	19.5
Grade 2	-	20.4	19.4
Grade 3	-	19.6	19.3
Grade 4	-	19.8	19.5
Grade 5	-	22.4	21.4
Grade 6	26.9	25.2	21.1
Mixed Grades	-	4.0	24.6
Secondary:			
English/Language Arts	20.4	21.7	17.4
Foreign Languages	30.3	21.9	19.0
Mathematics	24.3	23.2	18.0
Science	23.3	24.4	19.0
Social Studies	23.3	24.8	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff:	50.9	93.6%	70.7%	63.9%
Teachers	37.9	69.6%	53.9%	51.0%
Professional Support	10.7	19.7%	13.3%	9.0%
Campus Administration (School Leadership)	2.3	4.3%	2.5%	2.9%
Educational Aides:	3.5	6.4%	8.1%	9.3%
Total Minority Staff:	2.0	3.7%	18.8%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.7%	9.4%
Hispanic	1.0	2.6%	9.9%	24.9%
White	36.9	97.4%	85.8%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.8%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	4.3	11.4%	18.6%	23.2%
Females	33.6	88.6%	81.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.4	3.8%	3.6%	7.0%
1-5 Years Experience	5.8	15.3%	24.0%	26.1%
6-10 Years Experience	9.5	25.1%	27.2%	22.7%
11-20 Years Experience	14.9	39.4%	30.0%	26.9%
Over 20 Years Experience	6.2	16.3%	15.2%	17.3%
Number of Students per Teacher	17.6	n/a	15.4	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	11.7	11.5
Average Years Experience of Teachers with District:	6.9	6.8	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,307	\$43,845	\$41,878
1-5 Years Experience	\$44,812	\$44,509	\$44,354
6-10 Years Experience	\$48,534	\$46,551	\$46,784
11-20 Years Experience	\$49,525	\$49,828	\$50,587
Over 20 Years Experience	\$56,515	\$58,618	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,159	\$48,784	\$48,821
Professional Support	\$50,713	\$54,550	\$57,253
Campus Administration (School Leadership)	\$74,368	\$70,633	\$71,259
Instructional Staff Percent:	n/a	68.1%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	3.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.4%	4.7%	16.6%
Career & Technical Education	0	0.0%	13.5%	22.0%
Gifted & Talented Education	188	28.2%	18.1%	7.7%
Special Education	50	7.5%	9.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.2%	3.0%	5.3%
Career & Technical Education	0.0	0.0%	2.5%	4.1%
Compensatory Education	0.5	1.3%	3.7%	2.9%
Gifted & Talented Education	1.6	4.2%	1.6%	2.0%
Regular Education	34.2	90.3%	80.4%	73.2%
Special Education	1.5	3.9%	8.8%	9.2%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.